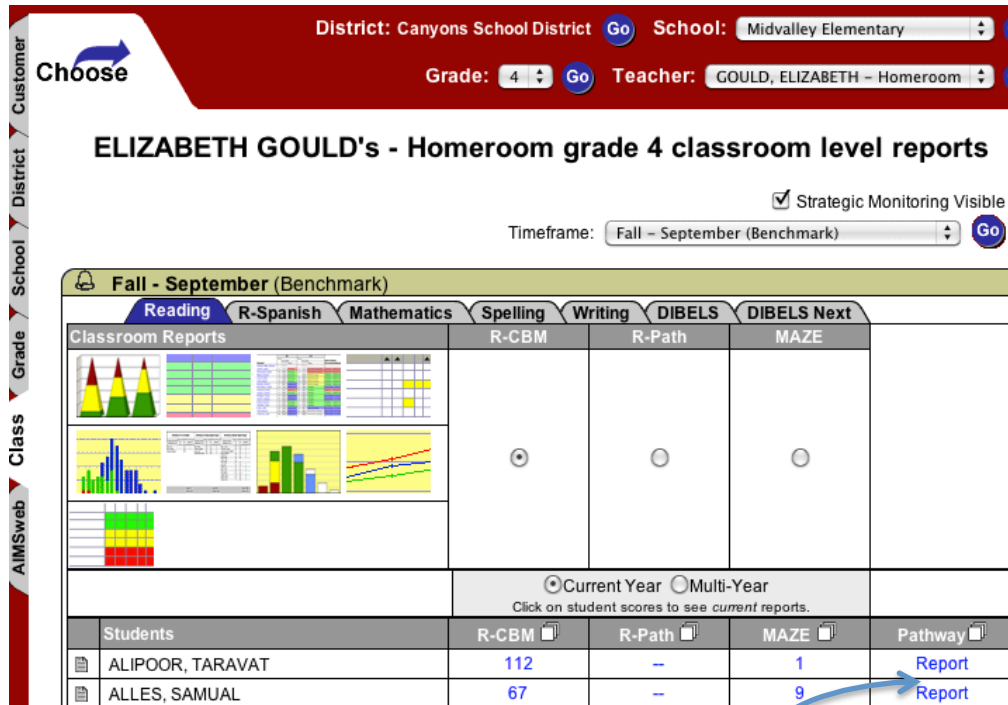
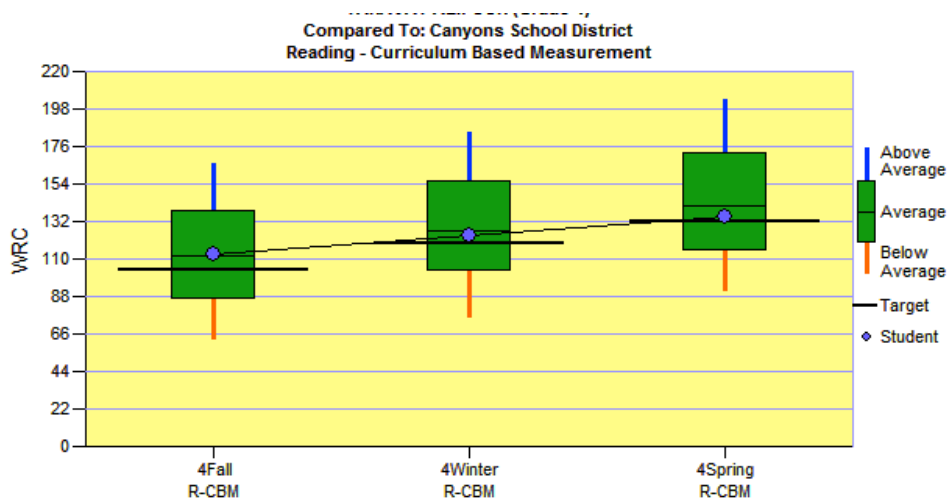


Where You Will See Targets and Benchmarks in Reports

When you click on the classroom reports menu for your school, you will get a screen that looks like this.



Click on an individual student's report to see how this student compares to other students in the school and the **target** (i.e. 50th percentile compared to students nationally).



The target is the long line that goes through the green box. The short line is the school mean. The top of the green box is the 75th percentile and the bottom of the green box is the 25th percentile. The dot is the student's score.

The group reports on which the targets and benchmarks appear are as follows.



The following is a likeness of the above grid with words instead of pictures:

<u>A1 Triangles:</u> *Benchmark Criteria	<u>A2 Colorful Grid:</u> *Benchmarks *(or Norms) *Targets	<u>A3 Instructional Rx:</u> *Benchmarks *(or Norms)	<u>A4 Distribution by Service Code:</u> *Targets
<u>B1 Histograms:</u> *Scores by frequency	<u>B2 Summary of Impact:</u> *Targets	<u>B3 Histograms:</u> *Scores by frequency *Norms	<u>B4 Average Scores by Service Code:</u> *Average Scores
<u>C1 Instructional Planning:</u> Not currently in use	C2 Blank	C3 Blank	C4 Blank

Here are uses I see for the various reports:

Report	Questions answered
A1*	<ol style="list-style-type: none"> 1. What are the percentage of students are at benchmark? 2. Are more and more students reaching benchmark over the year?
A2**	<ol style="list-style-type: none"> 1. What are my class scores? 2. Who is at benchmark? 3. Who is above target? 4. Who reads accurately? 5. Who needs more intensive services? 6. Who should go in which intervention group?
A3	<ol style="list-style-type: none"> 1. What are my students scores? 2. What are my students percentile ranks compared to the nation and district? 3. Which students are at benchmark? 4. What are the instructional recommendations for my students?
A4*	<ol style="list-style-type: none"> 1. What are my students service codes (e.g. special ed/general ed)? 2. What are my students scores and accuracy rates? 3. Who is below the target?
B1 (*)	<ol style="list-style-type: none"> 1. What are the frequencies of various scores? 2. Are there differences between services code groups on score distributions? <p>Note: This report would be more useful if we had service codes consistently entered. It is also most useful at gradelevel analysis rather than for classroom analysis.</p>
B2	<ol style="list-style-type: none"> 1. What are my students scores? 2. Did they reach target?
B3*	<ol style="list-style-type: none"> 1. What does the distribution of scores look like in my classroom?
B4 (*)	<ol style="list-style-type: none"> 1. How did various demographic groups perform over time? (this bar graph depicts average scores of various groups.) <p>Note: This report would be more useful if we had service codes consistently entered. It is also most useful for school and district grade-level analysis rather than for classroom analysis.</p>

* = helpful report ; ** = very helpful report; (*) potentially useful report.
(according to Rob, 8/25/11)